How to Put the Six Blended Learning Models into Action

+ Examples

1. Face-to-Face Driver Model

- Identify Students Who Need Supplemental Instruction -- Determine which students need supplemental instruction, whether for enrichment or intervention.

- Choose an Appropriate Digital Tool -- Find a program, or programs, that offers scaffolding to struggling students and content to challenge advanced students.

- Find Time for Consistent Use -- Instruct teachers to designate time for the tool, software or program.

- Supervise and Help Students -- Instruct teachers to oversee student progress as they use the tool, software or program.

Example: Round Rock ISD, which uses interactive whiteboards to reinforce lessons.

2. Rotation Model

- Find a Digital Tool for Any Student -- As every student will go through each station in class, the tool must have content for diverse ability levels.

- Create Activities for Different Learning Styles -- Teachers should provide activities that involve solo, pair and group work with different content types.

- Fill Knowledge Gaps -- Teachers should fill knowledge gaps as students work through activities and switch stations.

Example: Prodigy, a math game that teachers can use a station in the rotation model.

3. Flex Model

- Group Struggling and At-Risk Students -- These students will work side-by-side using the same digital resources.

- Follow a Technology Budget -- If there isn't one in place, you may have to propose one and adhere to it.

- Determine How You’ll Cover the Curriculum -- Identify units or topics to address.
• Secure a Range of EdTech -- Keep curriculum-alignment in mind while finding digital learning programs.

• Instruct Teachers to Supervise and Motivate Students -- Teachers should fill in knowledge gaps, keeping students focused on the learning process.

**Example:** [AdvancePath Academics](#) implements the flex model on a district-wide level.

### 4. Online Lab Model

• Many schools will likely have qualms and difficulties putting this model into action, as it applies to scenarios such as:
  
  ○ Not having enough qualified teachers or space for traditional classes.
  
  ○ Students absolutely requiring a flexible school schedule.
  
  ○ Students facing a high number of difficulties in traditional environments.

**Example:** Many schools in rural areas that lack qualified teachers, instead providing labs with a range of online education programs.

### 5. Self-Blend Model

• Identify Online Courses and Programs -- Reach out the appropriate contact if another district offers curriculum-aligned online courses. If alignment isn't a priority, you can get a school membership to a website with education content.

• Advertise these Courses and Programs -- List online courses in your course calendar or elsewhere.

**Example:** [lynda.com](#) offers more than 3,500 courses and almost 150,000 videos.

### 6. Online Driver Model

• Follow the Self-Blend Model’s Implementation Steps - As well, ensure a designated teacher can answer in-person questions, regardless of whether that teacher is the one running the online class or not.

**Example:** [K12](#) provides online resources to traditional classrooms and establishes virtual public schools across the United States.